Book Trust Summary

Mission:

Promoting equitable access to books of choice and literacy

Category:

Youth

Contact:

Ellyn Mortimer, Hawaii Development Officer

Address:

191 University Boulevard, Suite 527, Denver, CO 80206

Grant History:

N/A

2025 Request:

\$25,000 for general operating support

Notes:

- Started in 2001 in Colorado to facilitate low-income children in obtaining books from Scholastic Book Club at no charge to them.
- Expanded to Hawaiian Islands (except Big Island) in 2004.
- Serves 5841 Hawaiian children each year in 12 schools.
- Each child is provided a \$12 stipend to order books from the Scholastic Book Club flyer six times each year. Books are delivered directly to them at school. Children bring home.
- Limited access to libraries most libraries have limited hours on weekends and close early during the week.
- Access to books of child's choice and interests increases literacy, motivation to learn, and overall educational success.





1/31/2025 **Executive Summary**

Promoting Literacy for Hawai'i Elementary Students

Mission and Purpose:

Book Trust's mission is to provide all children with equitable access to books of choice to promote reading motivation and engagement.

With Book Trust, students select books (at no cost to them) from the Scholastic Book Clubs flyer, which they add to their personal libraries - collections that are utilized outside of school hours and shared with siblings, family members, and friends.

To promote equity, Book Trust puts books directly into the hands of students while they are at school. Other programs that distribute books are reliant on parent participation and don't prioritize allowing students to pick their preferred titles. Through Book Trust, students have streamlined and consistent access to books of choice no matter what is happening in their lives outside of school. Every student in the classroom participates. Giving all children equal access to the program reduces potential shame and stigma for low-income students.

History:

Over 20 years ago, our founder, Adrienne Schatz, wondered why some children in her elementary school in Colorado didn't buy books from the Scholastic Books Clubs flyer. When she realized the truth: that they couldn't afford them, she committed to help and developed the idea for Book Trust. She launched the organization in 2001, with 170 students in two Colorado schools. Adrienne and her family also considered Maui home, and Book Trust began serving schools in Hawai'i in 2004. In this, our 20th year, we are serving 5841 students in 12 Title 1 schools throughout the islands.

Request:

Book Trust seeks \$25,000 in support from the Dorcy Foundation to promote literacy among 5841 elementary school students (PreK through fifth grade) at 12 Title 1 Hawai'i elementary schools in the current 2024/25 school year.

Program Overview:

The Book Trust model is drawn from research and is straightforward and powerful.

• Students choose books from the Scholastic Book Clubs flyer using a \$12 stipend in each of six ordering windows.

Classes then celebrate the arrival of their books, students share their selections with classmates, teachers dedicate time for independent reading, and students take their new books home - allowing them to build literacy skills outside of the school day.

Book Trust also provides resources to parents - mobile friendly tips and tools - to support their children's literacy journey, further promoting a culture of literacy in communities.

A full school participation list is included at the end of this proposal.

Need:

Having books in the home is one of the strongest predictors of academic success and leads to dramatic impacts on reading growth and achievement, higher-level reading skills, and attainment of more years of education, even when controlling for the education and income level of parents (Allington, 2014, and eight more). With books in homes, kids read at or above grade level, read more often, consume more words, have better vocabularies, and make good use of out of school time. But low-Income families typically have few, if any, books in their homes (fewer than 10 books). But children living in bookless homes attain an average of three years less schooling than kids in book rich environments (Evans et al, 2010).

A close look at the academic achievement gap, which exists largely along class and racial lines, reinforces the importance of book ownership. By way of example, Nanaikapono Elementary on Oahu has a population with 100% of students eligible for free lunch, only 17% of students are proficient readers, and there is a 14% reading gap between high and low need students.

But books alone are not enough. Studies confirm that choice matters. Students who choose their own books work harder to read, gain more understanding from the text, read more often, and are simply stronger readers (Gambrell, 1996 plus 2 more).

For low-income students in Hawai'i, especially in rural areas, there are unique barriers to book access. Almost all Hawai'i Public Libraries are closed on Sundays, many are closed on Saturdays, and most branches close by 4 pm on weekdays, limiting opportunities for children with working parents. Additionally, not all Hawai'i schools have libraries that are always open. When schools do have working libraries, classes may only be able to visit a few times per month.

Mahalo:

We offer sincere gratitude to the Dorcy Foundation for considering this request and we look forward to a partnership to create a stronger and more literate Hawaii.

With Aloha, Ellyn Mortimer Hawaii Development Officer (808) 276-1526



Hawaii School Participation List School Reported Student Count School Year2024 – 2025

Kauai Island Schools	Elsie H. Wilcox Elementary	748 students
_anai Island Schools	Lana'i Elementary	296 students
Maui Island Schools	Kula Elementary	380 students
Maui Island Schools	Makawao Elementary	480 students
Maui Island Schools	Wailuku Elementary	589 students
Maui Island Schools	Waihe'e School	599 students
Maui Island Schools	King Kamehameha III Elementary	400 students
Maui Island Schools	Lihikai Elementary	676 students
Molokai Island Schools	Kualapuu Public Charter School	292 students
Oahu Island Schools	Palolo Elementary	285 students
Oahu Island Schools	Wai'anae Elementary	400 students
Oahu Island Schools	Nanaikapono Elementary	696 students
		5841 Total



STATE OF HAWAI'I Kualapu'u Public Charter School P O Box 260 Kualapu'u, Molokai', Hawai'i 96757 Phone: (808) 567-6900, Fax: (808) 567-6906

August 21, 2024

To Whom It May Concern:

It is with great pleasure that I offer my support for Book Trust, a nonprofit that is focused on engaging every child in book choice and ownership, cultivating literacy-rich communities.

Book Trust serves some of the highest-need students in our school that do not have consistent access to books or the means to purchase books. We know that book access is the single biggest barrier to literacy for many of our students and their families. Book Trust offers a solution by providing students with an opportunity to choose books of interest via Scholastic Book Clubs flyers, at no cost to them, throughout the school year.

I have been a principal at Kualapu'u Public Charter School for 28 years, and we were one of the first schools to have Book Trust. There are no bookstores on Molokai, and our public library has limited hours, and limited outreach. So our island schools are sometimes the only points of access for books for young children. Our students look forward to choosing books and are filled with excitement every month once their books arrive and on Book Celebration Days. The stories, the plots, and the characters within the books bring much joy to their day, and they share those books with friends and family.

Learning to read and learning to love reading helps young people succeed academically and graduate with increased skills and knowledge, resulting in a more highly educated, skilled, and successful populace. Book Trust provides equitable access to books of choice and creating a culture of literacy in the classroom and at home positively affects motivation to read and reading practices and habits.

I offer my full support of Book Trust and their mission without reservation to assist them in their important work in Hawaii. Please do not hesitate to reach out to me if you have any questions.

Sincerely,

Lydia Trinidad

Page 1 of 1



Kula Elementary School

5000 Kula Hwy

Phone: (808) 876-7610

Kula, Hawaii 96790

Fax: (808) 876-7616

www.kulael.k1Z.hl.us

August 26, 2024

To Whom it May Concern:

It is with great pleasure that I offer my support for Book Trust, a nonprofit that is focused on engaging every child in book choice and ownership, cultivating literacy-rich communities.

Book Trust serves some of the highest-need students in our school that do not have consistent access to books or the means to purchase books. We know that book access is the single biggest barrier to literacy for many of our students and their families. Book Trust offers a solution by providing students with an opportunity to choose books of interest via Scholastic Book Clubs Tiyers, at no cost to them, throughout the school year.

I have been a Principal at Kula Elementary School for over3 years. Our students look forward to choosing books and are filled with excitement every month once their books arrive and on Book Celebration Days. The stories, the plots, and the characters within the books bring much joy to their day, and they share those books with friends and family.

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I offer my full support of Book Trust and their mission without reservation to assist them in their important work in Hawaii. I hope you will consider supporting the organization as well

Thank you for your consideration. Please do not hesitate to reach out to me if you have any questions.

Mahalo

Marianne Wheeler,

marianne.wheeler@k12.hi.u

JOSH GREEN, M.D.



STATE OF HAWAI'I
DEPARTMENT OF EDUCATION
MAKAWAO ELEMENTARY
3542 BALDWIN AVENUE
MAKAWAO, HI 96768

August 22, 2024

To Whom it May Concern,

It is with great pleasure that I offer my support for Book Trust, a nonprofit dedicated to engaging every child in book choice and ownership, cultivating literacy-rich communities. Book Trust serves some of the highest-need students in our school who do not have consistent access to books or the means to purchase them. We know that book access is the biggest barrier to literacy for many of our students and their families. Book Trust offers a solution by providing students with an opportunity to choose books of interest via Scholastic Book Clubs flyers, at no cost to them, throughout the school year.

I have been the principal at Makawao Elementary School for the past two years. Our students eagerly look forward to choosing books and are excited every month once their books arrive and on Book Celebration Days. The stories, the plots, and the characters within these books bring much joy to their day, and they share these books with friends and family.

Learning to read and developing a love for reading helps young people succeed academically and graduate with increased skills and knowledge, resulting in a more highly educated, skilled, and successful populace. Book Trust provides equitable access to books of choice, and creating a culture of literacy in the classroom and at home positively affects motivation to read and fosters reading practices and habits.

I offer my full support for Book Trust and its mission without reservation, and I am eager to assist them in their important work in Hawaii. I hope you will consider supporting the organization as

Thank you for your consideration. Please do not hesitate to reach out to me if you have any

Sincerely,

Ginifer Nania Principal

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER



Kula Elementary School
Phone: (808) 876

Phone: (808) 876-7610 Fax: (808) 876-7616



KEITH T. HAYAS

August 26, 2024

Aloha,

I am happy to offer my support for Book Trust, a nonprofit that is focused on engaging every child in reading through book choice and ownership, cultivating literacy-rich communities.

Book Trust serves some of the highest-need students in our school that do not have consistent access to books or the means to purchase them. We are a Title 1 school with over 50% of our student population qualifying, often making book access a barrier to literacy for many of our students. Book Trust offers a solution by providing them with an opportunity to choose books of interest via Scholastic Book Clubs flyers, at no cost to them, throughout the school year.

I am the current curriculum coordinator (CC) and a past classroom teacher at Kula Elementary School. Being a classroom teacher showed me the excitement book boxes create each month and the disappointment some students experience when they are unable to gain access to books. Since participating in the program, our students look forward to choosing books and are filled with excitement every month once their books arrive and on Book Celebration Days.

Learning to read and learning to love reading helps young people succeed academically and graduate with increased skills and knowledge. Book Trust provides equitable access to books of choice and creates a culture of literacy in the classroom and at home, which positively affects motivation to read and reading practices and habits.

I offer my full support of Book Trust and their mission without reservation to assist them in their important work in Hawaii. I hope you will consider supporting the organization as well.

Mahalo nui loa,

Amber Olson Curriculum Coordinator Kula Elementary School amber.olson@k12.hi.us (808) 876-7610 ext. 276 JOSH B. GREEN



HAYASHI SUPERINTENDEN

STATE OF HAWAI'I
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
NANAIKAPONO ELEMENTARY
SCHOOL
89-153 MANO AVE. WAIANAE, HI 95792

August 21, 2024

To Whom It May Concern

It is with great pleasure that I offer my support for Book Trust, a nonprofit that is focused on engaging every child in book choice and ownership, cultivating literacy-rich communities.

Book Trust serves some of the highest-need students in our school that do not have consistent access to books or the means to purchase books. We know that book access is the single biggest barrier to literacy for many of our students and their families. Book Trust offers a solution by providing students with an opportunity to choose books of interest via Scholastic Book Clubs flyers, at no cost to them, throughout the school year.

I have been a teacher at Nānāikapono Elementary School for over 18 years. Our students look forward to choosing books and are filled with excitement every

I have been a teacher at warming-junic Leinentest year.

Books and are filled with excitement every month once their books arrive and on Book Celebration Days. The stories, the plots, and the characters within the books bring much joy to their day, and they share those books with friends and family.

Learning to read and learning to love reading helps young people succeed academically and graduate with increased skills and knowledge, resulting in a more highly educated, skilled, and successful populace. Book Trust provides equitable access to books of choice and creating a culture of literacy in the classroom and at home positively affects motivation to read and reading practices and habits.

I offer my full support of Book Trust and their mission without reservation to assist them in their important work in Hawaii. I hope you will consider supporting the organization as well. Thank you for the consideration. Please do not hesitate to reach out to me if you have any questions.

Mahalo,

Misty Dacuyouy
(MIA) Dacuyou

Instructional Coath
Nănăikapono Elementary School
Misty, dacuyouy@12.hi.us



September 13, 2024

To Whom It May Concern:

It is with great pleasure that I offer my support for Book Trust, a nonprofit that is focused on engaging every child in book choice and ownership, cultivating literacy-rich communities.

Book Trust serves some of the highest-need students in our school that do not have consistent access to books or the means to purchase books. We know that book access is the single biggest barrier to literacy for many of our students and their families. Book Trust offers a solution by providing students with an opportunity to choose books of interest via Scholastic Book Clubs flyers, at no cost to them, every month of the school year.

Our students look forward to choosing books and are filled with excitement every month once their books arrive and on Book Celebration Days. Book Trust has helped to foster the love for reading. Students are filled with genuine anticipation and excitement each month! Learning to read and learning to love reading helps young people succeed academically and graduate with increased skills and knowledge, resulting in a more highly educated, skilled, and successful normalize.

Book Trust is providing equitable access to books of choice and creating a culture of literacy in the classroom and at home positively affects motivation to read and reading practices and habits.

I offer my full support of Book Trust and their mission without reservation to assist them in their important work in Hawaii. I hope you will consider supporting the organization as well. Thank you for the consideration. Please do not hasitate to reach out to me if you have any questions.

Mahalo

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Jennifer Sakai, RTI Teacher & Book Trust Manager Elsie H Wilcox Elementary School jennifer.ota@k12.hi.us 808-274-3150



September 13, 2024

To Whom It May Concern:

It is with great pleasure that I offer my support for Book Trust, a nonprofit that is focused on engaging every child in book choice and ownership, cultivating literacy-rich communities.

Book Trust serves some of the highest-need students in our school that do not have consistent access to books or the means to purchase books. We know that book access is the single biggest barrier to literacy for many of our students and their families. Book Trust offers a solution by providing students with an opportunity to choose books of interest via Scholastic Book Clubs flyers, at no cost to them, every month of the school year.

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Mahalo

Corey Nakamura, Principal Elsie H Wilcox Elementary School corey.makamura@k12.hi.us

808-274-3150

Book Trust Statement of Financial Position June 30, 2024

(With Comparative Totals as of June 30, 2023)

Assets Cash and cash equivalents Contributions and grants receivable (note 3) Prepaid expenses and other assets Total assets	\$ 1,997,309 57,127 25,307 \$ 2,079,743	2023 4,013,591 328,019 42,381 4,383,991
Liabilities and Net Assets Accounts payable Accrued payroll liabilities Deferred revenue Refundable advance (note 3) Total liabilities	\$ 72,917 55,429 37,500 350,000 515,846	324,591 185,827 23,750 350,000 884,168
Net assets Without donor restrictions With donor restrictions (note 4) Total net assets	1,311,885 252,012 1,563,897	2,971,953 527,870 3,499,823
Commitments (note 5) Total liabilities and net assets	\$ 2,079,743	4,383,991

See the accompanying notes to the financial statements.

BOOK TRUST Dorcy Foundation Support For Hawaii Schools 7/1/2024 - 6/30/2025

	12 schools 5,841 Students*	
REVENUE		
<u>Donations</u>		
Dorcy Foundation	\$	25,000
Foundations		-
Foundation Secured Funding		126,480
Foundation Pending Funding		100,000
Other Donations		157,934
Events		120,000
Total Donation Revenue		529,414
School Fee Revenue- Secured		135,000
Total Revenue	\$	664,414
EXPENSES Program Symposis		
Program Expenses	\$	332,820
Books Teacher Training, Resources, & Program	7	332,020
Operations		175,931
Total Program Expenses		508,751
Support Services		
Administration		35,864
Promotion & Fundraising		119,799
Total Support Services		155,663
Total Expenses		664,414
NET PROFIT/(LOSS)	\$	0

^{*}Note: Student numbers are estimates and can change throughout the year.

Book Trust
Statement of Activities
Year Ended June 30, 2024
(With Comparative Totals for the Year Ended June 30, 2023)

Revenue and Support Contributions and grants: Sapple Sappl	2023 Total 595,008 475,242 187,590 169,111 426,951 920,990 178,958
Revenue and Support \$ 391,049 - 391,049 5 Individuals \$ 899,400 \$ 813,800 1,713,200 1,4 Foundations (4,431) 97,510 93,079 1 Corporations 2,728 - 2,728 1 Total contributions and grants 1,288,746 911,310 2,200,056 2,4	475,242 187,590 169,111 426,951 920,990
Contributions and grants: \$ 391,049 - 391,049 5 Individuals \$ 899,400 \$13,800 1,713,200 1,4 Foundations (4,431) 97,510 93,079 1 Corporations 2,728 - 2,728 1 Total contributions and grants 1,288,746 911,310 2,200,056 2,4	475,242 187,590 169,111 426,951 920,990
Individuals \$ 391,049 - 391,049 5	475,242 187,590 169,111 426,951 920,990
Foundations $899,400$ $813,800$ $1,713,200$ $1,4$ $97,510$ $93,079$ 1 $93,079$ 1 $93,079$ 1 1 1 1 1 1 1 1 1 1	187,590 169,111 426,951 920,990
Organizations $(4,431)$ 97,510 93,079 1 Corporations $2,728$ $-$ 2,728 1 $2,200,056$ 2,4	169,111 426,951 920,990
Corporations $\frac{2,728}{1.288.746} = \frac{-}{911,310} = \frac{2,728}{2,200,056} = \frac{1}{2,400}$	426,951 920,990
$\frac{1,288,746}{1,288,746} = \frac{911,310}{2,200,056} = \frac{2,4}{2,4}$	920,990
	,
1.028,792 - 1,028,792	178,958
School rees 227,802 - 227,802 1	
Less costs of direct benefit to donors (59,080) - (39,000)	(63,909)
Other income 86,440 — 80,440 —	109,640
2,572,700 911,310 3,484,010 5,	,572,630
Net assets released from restrictions (note 4) $\frac{1,187,168}{2,187,168}$ $\frac{(1,187,168)}{(275,858)}$ $\frac{-}{3,484,010}$	
Total revenue and support $\frac{3,759,868}{3,759,868} = \frac{(275,858)}{3,484,010} = 3,$,572,630
Tour to tour on the first	
Expenses Program expenses 4,176,671 - 4,176,671 3,	,047,084
Supporting services:	470,299
Management and general 318,217 - 318,217	927,347
Fund raising $925,048 - 925,048 - 100000000000000000000000000000000000$,397,646
Total supporting services 1,243,205	1,444,730
Total expenses 5,419,936 - 5,419,936 4,	7,777,750
Change in net assets (1,660,068) (275,858) (1,935,926)	(872,100)
Net assets at beginning of year 2,971,953 527,870 3,499,823 4	4,371,923
Net assets at end of year \$ 1,311,885 252,012 1,563,897 3	3,499,823

See the accompanying notes to the financial statements.

Book Trust
Statement of Functional Expenses
Year Ended June 30, 2024
(With Comparative Totals for the Year Ended June 30, 2023)

(63,909)4,444,730 59,939 30,254 63,009 6,266 18.709 4,508,639 76,024 16,868 (386,449)938,808 1,104,595 2,580,616 2,194,167 Total (59,080)5,419,936 6,716 5,479,016 71,028 67,942 47,275 23,936 4,382 (531,860)3,013,779 ,680,434 445,795 117,729 3,545,639 2024 Total (59,080)1,243,265 supporting 128,205 71,226 71,028 50,283 20,116 1,156 4,382 11,162 1,302,345 944,787 services Total Supporting Services (59,080)925,048 12,735 9,799 48,519 4,382 984,128 105,344 71,028 52,951 678,631 raising Fund -1,764 318,217 1,363 318,217 22,861 18,275 417 266,156 7,381 ment and Manage-1 general 17,659 27,159 12,774 5,560 46,503 (531,860)4,176,671 735,647 317,590 4,176,671 3,545,639 3,013,779 program services Total Program Services 1,162,892 27,159 ,162,892 Operations 12,774 735,647 46,503 17,659 5,560 317,590 Program 1 3,013,779 3,013,779 (531,860)3,013,779 3,545,639 Books 50 Less expenses included with revenue Professional and contract services Information technology/software in the statement of activities Total functional expenses Salaries and related benefits Fundraising event expense Travel and school visits Other office expenses Total expenses Discounts on books Book costs, net Miscellaneous Payroll taxes Book costs Insurance

See the accompanying notes to the financial statements.