

Maui Waena Band Boosters Summary

Mission: To support school band program.

Category: Arts & History

Contact: David Reid and Michael May, Band Directors

Address: 795 Onehee Avenue, Kahului, HI 96732-1757

Grant History: 2023: \$15,000
TOTAL GRANTS TO DATE: \$15,000

2024 Request:	\$56,600 to purchase new instruments and attend leadership training seminars
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Notes:

- Parent led group to support school band program for largest middle school on Maui.
- 1150 students; 275 in band in grades 6-8.
- Instruments are 30+ years old and in bad need of repair. Not enough instruments for each student.
- No repair shops on Maui. Need to be shipped to Oahu or mainland for repairs.
- Band directors seek repair training and professional networking opportunities.
- Booster club spends ~\$20,000 annually to tshirts and travel for bands to concerts across the island.
- Not enough funds to purchase instruments. Most are beyond functional life.
- Itemized request to purchase saxophones, flutes, clarinets, and tuba and a sonic cleaner.

\$15,000 sonic cleaner
\$34,450 instruments
\$ 3,700 Midwest conference
\$ 6,350 Vandercook repair class
\$59,500 TOTAL

2023: \$15,000 for sonic cleaner; declined instruments and conferences.

2024: Request is for \$46,450 for instruments, \$3800 for Midwest conference, and \$6350 repair class.



Aloha Board of Directors,

Thank you for taking the time to read this letter. We are David Reid and Michael May. We are writing this letter on behalf of the Maui Waena Band Boosters. This is the parent-run non-profit organization that supports the band program at our school, Maui Waena Intermediate School. All of our fundraising activities and spending are conducted via this non-profit. We let them know what we need, and they do their best to support us.

Maui Waena is a Title I school located in Kahului, Hawai'i we are the third-largest intermediate school in the state and the largest on Maui. We have about 1,150 students in general attendance. They are mostly Filipino and Native Hawaiian. We usually have around 275 students in the band program in grades six through eight. The band programs on Maui have a long tradition dating back to the 70s when the current elementary schools were kindergarten through 8th grade.

Our program began in 1989, but most of the instruments in our inventory date back to before the opening of the school when the elementary schools offered band. Most of our instruments still have Kahului or Lihikai Elementary written on the cases. Taking a closer look at these instruments, it is evident that the instruments are worn down and barely function. Being a beginning band teacher, one of my biggest fears is for a student to get frustrated or give up due to their instrument not working correctly.

First, we would like to thank you for your generous support last year. Because of your donation, we were able to purchase the ULTRA 2400 FA manufactured by Super Sonic LLC. We were able to deep clean many of the aged instruments to well-functioning order.

Our program also has a scarce inventory of well-functioning Trumpets, Alto saxophones, Clarinets, and Flutes. The remaining instruments in the inventory are in playable condition. As a saxophone player, it hurts me to see saxophones with keys missing and the students struggling to make a sound. Some saxophones barely function, with duct tape and rubber bands making them playable. \$15,000 of the funds will be used to purchase nine new Alto Saxophones.

In our inventory, we currently have cornets instead of trumpets. The difference between the two instruments is that the Cornets are more compact and produce a mellow and warmer

tone. Trumpets are brighter and have a more piercing sound. With our biggest band being 115 members strong, the Cornets are having difficulty getting their sound to cut through. Purchasing Trumpets will also help the students who are continuing on to the High School band as the High School only Trumpets, and the difference takes a while to get accustomed to. \$12,000 will be able to purchase eight Trumpets for the Eighth Grade students.

Flutes are also another instrument that I find myself fixing often every day. Oftentimes it is the same instrument every day. We simply do not have enough and have to tell the students that this is the best we can do right now. Flutes are such a delicate instrument that even the smallest issue on the instrument will make them unplayable. The beginner flute student often has trouble producing a sound on the instrument, and I often have to stop class to see what the issue is and if it will be a quick fix. \$5,850 of the funds will allow us to purchase 13 new flutes, making the student's experience in the band enjoyable.

Our clarinets are in a similar situation. Some are just suitable for beginners because some keys and/or pads are missing and/or in an unrepairable state. If they play the first set of notes, it's "good enough" for the first year, but is definitely holding the students back because they have to wait until the next year to progress past the physical limitations of the instrument. A good quality beginner clarinet is about \$1,140. Each grade-level band should have about thirty clarinet players. We try to keep about ninety total in the band. If we could get just ten more, it would make a big difference.

Modeling for the students is an important aspect of the band. It is hard for students to comprehend without physically showing. The tuba is the largest instrument band and one of the harder to model due to its size. \$2,200 of the funds will go towards the Torsner Tuba which is a "pocket" sized tuba and would make modeling for students much easier. While much larger than a pocket, the smaller size will also make it easier to store in the front of the classroom. This is important because it can be accessed quickly to demonstrate. The Torsner Tuba will also be beneficial for the smaller students who are interested in playing the tuba.

Being a band director in Hawai'i, one of the hardest things to find is quality professional development opportunities. We desperately need to learn how to repair more types of malfunctions that happen with our instruments. We are actually blessed with a robust set or

repair tools and materials. However, we do not know how to use most of them. There are summer classes that cover intermediate to advanced instrument repairs. Our students would greatly benefit from us being able to repair more of our own instruments. We Live in Maui, without any music store that repairs instruments. The only way for our instruments to be repaired is by shipping instruments to Oahu. This is expensive in addition to the repair cost to ship via air freight.

To better serve our students, \$3,700 of the funds will be used for two professional development opportunities for both of us: *Midwest Clinic International Band, Orchestra, and Music* and *Vandercook Instrument Repair Course*.

The annual *Midwest Clinic International Band, Orchestra, and Music in Service Clinic* is a five-day professional opportunity in Chicago that music educators from around the world attend. This opportunity is a great way to connect with other professionals and gain knowledge to better our craft.

The *Vandercook Instrument Repair Course* is a two-week summer workshop that goes over a variety of instrument repairs. This opportunity will help us serve the students better as we would be able to fix the instruments at school rather than send our instruments to Oahu and wait for them to come back. Living in Hawai'i means that it is extremely difficult and costly to attend these beneficial conferences and classes. \$10,150.00 can really increase our ability to serve our students.

I want to talk about the parent booster program that supports the band program. The funding is primarily from donations and student fundraisers. We have been very fortunate that it has been well run. We are attaching last year's 990EZ and Schedule B for 2022. The Boosters keep at least a year's worth of money in reserve. We spend approximately twenty thousand dollars each year. This budget covers t-shirts, aloha shirts, and travel to Oahu and around the county of Maui. This also covered expenses such as office supplies, alarm systems, moving trucks to move the band, new music, and a few instrument repairs and purchases each year. We do not have the budget from the school or the boosters to purchase many new instruments. In order for the band program to function, we need about 300 functioning instruments. It is not possible to adequately equip this many students without outside assistance. We humbly ask for

your assistance in giving our students the best experience possible. The total requested amount is \$56,600.00. This will make a difference.

Mahalo,
David Reid and Michael May

Instrument Purchases	
Alto Saxophones x9	\$15,000.00
Flutes x13	\$5,850.00
Clarinets x10	\$11,400.00
Torsner Tuba x1	\$2,200.00
Trumpets x8	\$12,000.00
Midwest Clinic Professional Conference For Two Teachers	
Midwest Clinic 2023	
Housing \$1,200	\$1,200.00
Airfare \$2,200	\$2,200.00
Conference Registration \$400	\$400.00
Vandercook Instrumental Repair Class for two teachers	
Housing \$1,600	\$1,600.00
Airfare \$2,500	\$2,500.00
Tuition \$2250	\$2,250.00
PD Total	\$10,150.00
Total	\$56,600.00

\$46,150

\$ 3,800

\$6,350

RETROACTIVE REINSTATEMENT

Form **990-EZ**

Short Form
Return of Organization Exempt From Income Tax

OMB No. 1545-0047

2022

Department of the Treasury
Internal Revenue Service

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
Do not enter social security numbers on this form, as it may be made public.
Go to www.irs.gov/Form990EZ for instructions and the latest information.

Open to Public Inspection

A For the 2022 calendar year, or tax year beginning 07/01/2022 and ending 06/30/2023

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input checked="" type="checkbox"/> Application pending	C Name of organization <u>Maui Waena Band Boosters</u>		D Employer identification number <u>27-3558853</u>
	Number and street (or P.O. box if mail is not delivered to street address) Room/suite		E Telephone number <u>808-385-8497</u>
	<u>795 Onehee Ave</u>		F Group Exemption Number
	City or town, state or province, country, and ZIP or foreign postal code <u>Kahului, HI 96732</u>		

G Accounting Method: Cash Accrual Other (specify): _____ **H** Check if the organization is not required to attach Schedule B (Form 990).

I Website: https://mauiwaenaband.org

J Tax-exempt status (check only one) - 501(c)(3) 501(c) () (insert no.) 4947(a)(1) or 527

K Form of organization: Corporation Trust Association Other: _____

L Add lines 5b, 6c, and 7b to line 9 to determine gross receipts. If gross receipts are \$200,000 or more, or if total assets (Part II, column (B)) are \$500,000 or more, file Form 990 instead of Form 990-EZ. \$ 51,019

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (see the instructions for Part I)
Check if the organization used Schedule O to respond to any question in this Part I

		1	2	3	4	5a	5b	5c	6a	6b	6c	6d	7a	7b	7c	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
Revenue	1 Contributions, gifts, grants, and similar amounts received																													46,339	
	2 Program service revenue including government fees and contracts																													4,680	
	3 Membership dues and assessments																													0	
	4 Investment income																													0	
	5a Gross amount from sale of assets other than inventory																													0	
	b Less: cost or other basis and sales expenses																													0	
	c Gain or (loss) from sale of assets other than inventory (subtract line 5b from line 5a)																													0	
	6 Gaming and fundraising events:																														
	a Gross income from gaming (attach Schedule G if greater than \$15,000)																														0
	b Gross income from fundraising events (not including \$ 0 of contributions from fundraising events reported on line 1) (attach Schedule G if the sum of such gross income and contributions exceeds \$15,000)																														0
	c Less: direct expenses from gaming and fundraising events																														0
	d Net income or (loss) from gaming and fundraising events (add lines 6a and 6b and subtract line 6c)																														0
	7a Gross sales of inventory, less returns and allowances																														0
	b Less: cost of goods sold																														0
	c Gross profit or (loss) from sales of inventory (subtract line 7b from line 7a)																														0
	8 Other revenue (describe in Schedule O)																														0
	9 Total revenue. Add lines 1, 2, 3, 4, 5c, 6d, 7c, and 8																														51,019
Expenses	10 Grants and similar amounts paid (list in Schedule O)																													15,192	
	11 Benefits paid to or for members																													0	
	12 Salaries, other compensation, and employee benefits																													0	
	13 Professional fees and other payments to independent contractors																														3,599
	14 Occupancy, rent, utilities, and maintenance																													0	
	15 Printing, publications, postage, and shipping																													0	
	16 Other expenses (describe in Schedule O) <u>See Schedule O, Statement 1</u>																													42,652	
17 Total expenses. Add lines 10 through 16																														61,443	
Net Assets	18 Excess or (deficit) for the year (subtract line 17 from line 9)																													-10,424	
	19 Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return)																													40,272	
	20 Other changes in net assets or fund balances (explain in Schedule O)																													0	
	21 Net assets or fund balances at end of year. Combine lines 18 through 20																														29,848

For Paperwork Reduction Act Notice, see the separate instructions.

Cat. No. 106421

Form **990-EZ** (2022)

