

Papahana Kuaola Summary

Mission: To preserve and restore native plants for community and educational programming.

Category: Environmental preservation and education

Contact: Logan Ayau, Waipao Manager

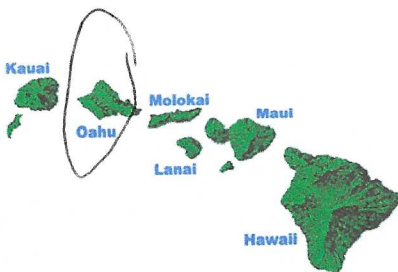
Address: 46-403 Haiku Road, Kane'ohe, HI 96744

Grant History: N/A

2022 Request: \$25,000 for general operating support.
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Notes:

- 63 acres near Waipao on Oahu are being restored from an illegal dumping site by cleaning up the site and planting with Koa seeds, other native plants, and food crops.
- Works with local schools to teach sustainable land management and place-based, culture-centered, educational programming.
- Site is open to the community for other gatherings.
- 2020 tax return reports \$1.23 million in revenue and \$1.28 million in expenses.
- Director paid \$95k, co-director paid \$57k, fiscal manager paid \$42k.
- \$12k in travel fees.



“E ola koa”

Live like a koa tree

Live a long time, like a koa tree in the forest

‘Ōlelo No‘eau (Hawaiian Proverb) #365

Tammy Davis Cownie, JD, MACL, Administrator
Dorcy Hawaiian Foundation
81 East Seventh Street, Suite 125
St. Paul, MN 55101
tammy@dorcyfdn.org

January 28th, 2022

Aloha e Ms. Cownie and members of the board,

We write to you from **Papahana Kuaola (PK)**, an aloha ‘āina-based education organization connecting our past with a sustainable future. Specifically, we perpetuate traditional and place-based knowledge of native plants. Through aloha ‘āina-based education, we help instill a love and connection to this land with hands-on, experiential learning.

We steward a unique site containing freshwater springs, ancient lo‘i (taro patches), and other culturally significant sites within the ‘ili (small land section) of Waipao, in the ahupua‘a (land division) of He‘eia on the windward side of O‘ahu. Formerly a site for illegal dumping, since 2006 PK has been reclaiming these 63 acres from misuse, removing cars, household appliances, construction material, and other trash in order to replant native species, including koa. Removing invasive species and mitigating their impact makes way for cultivating native and food crops that are shared with our community.

We are requesting **\$25,000** to enable us to continue this work of restoration and education, **propagating native plants including koa trees and serving the community as a gathering place** – goals that we feel are aligned with Lawrence Dorcy’s legacy as a supporter of koa and community. We hope to continue and commemorate the visionary legacy of our kūpuna (ancestors) and Mr. Dorcy through our actions and love of this land.

Thank you for taking the time to connect with the stories of our organization. We appreciate your consideration for this opportunity.

Mālama pono,

Logan Ayau, *Waipao Manager*
Papahana Kuaola
46-403 Haiku Rd.
Kāne‘ohe, HI 96744
logan@papahanakuaola.org

Application

1. Amount requested: \$25,000. This includes \$15,000 for purchasing plants, including koa and food crops (4,000 plants @ \$2.50, 600 plants @ \$5, 100 plants @ \$20) and \$10,000 for staff time (366 hours @ \$20.00/hour plus \$7.31 fringe).

2. The needs being addressed:

Our work addresses **three primary needs** for the landscape and community:

I. Sustainable land management: removal of invasive species, planting native species such as koa, and mitigating erosion.

II. Space of learning: place-based, Hawaiian Culture-Based educational programming, community service/service learning and offering a gathering place for cultural groups.

III. Food security/sustainability: growing food crops to share with the community and teaching methods of cultivation, processing and preparation.

I. Sustainable land management: PK faces two main challenges to sustainable land management: **Invasive plants and animals.** Without remediation, they cause eroded soils and landslides endangering downland communities as well as threatening native forests, heirloom taro varieties and native fish habitats. Ensuring the quality of our freshwater resources is paramount to sustainably caring for the land and waters at PK and beyond.

Invasive plants are characterized by their fast growth rate, significant water intake, and ability to reproduce rapidly, causing soil erosion, shading out native understory and disturbing understory plants. In addition, soil erosion causes loss of fertile soil, degrades our forest ecosystems, and increases stream pollution and sedimentation. The impact of invasive species at our site has resulted in what we call the two “red scars.” These two areas of land, totaling approximately 1.65 acres, were covered in invasive plants. Years of rains and winds in conjunction with these feeble and shallow root systems caused landslides that have left these areas scarred with nothing but red, loose, and infertile soil. In heavy rains, the sedimentation pollution flows to Kāne‘ohe Bay, obstructing native habitats, suppressing marinelife and clouding estuaries where native fish spawn.

Invasive animals also impact our landscape and crops daily. **Feral pigs** cause erosion through the uprooting of trees and have also devoured a great number of our lo‘i, including some endangered Hawaiian heirloom taro varieties. **Invasive fish** in our stream exponentially diminish our Hawaiian native fish population by transmitting diseases, competing for food, habitat, resources and harboring other harmful species. **Crawfish** cause erosion in our stream banks and burrow holes in our lo‘i water channels.

Both of these challenges necessitate the work of clearing land and/or fencing off land and propagating native species in order to ensure a healthy ecosystem.

II. Space of learning: The second issue our project addresses is the **need for more place-based, Hawaiian Culture-Based education**. As research¹ has shown, place-based, culture-centered learning is linked with better socio-emotional as well as conventional math and reading outcomes, compared with standard educational practices. PK programs also address the need for learning spaces for people of all ages and backgrounds to engage with cultural and place-based knowledge. Building these relationships to ‘āina is important for reasons of health, healing and connection for Native Hawaiians² as well as for the broader community.

Indeed, **opportunities to engage with Hawaiian history, culture and place-based learning are limited** within Hawai‘i public school system (e.g. currently there is a kupuna program bringing elders into the classroom and only a portion of 4th, 7th and 9th grade years include Hawaiian Studies courses)³. Indoor classroom environments do little to connect students to what they are learning and the lands they are learning on. In addition, students experiencing poverty are often excluded from accessing safe outdoor spaces and interacting with nature generally (the so-called “nature gap”),⁴ affecting their learning and socio-emotional development.

At the same time, many non-school age Native Hawaiians and Hawai‘i residents have had little chance to learn about Hawaiian culture and native plants in formal schooling. **Opportunities to connect with ‘āina** and build relationships across generations and backgrounds are also few and far between for many adults. Reducing isolation through connection to nature⁵ and building understanding of the challenges related to endangered, native species are key needs addressed through our programs. Cultural practitioners also often struggle to access spaces to practice and teach their crafts to the community, while also accessing the native plants that are integral to their practices.

III. Food security/sustainability: Together with restoring native plants and being a place of learning, expanding food crop cultivation addresses **food insecurity and food import-dependence** in our area. In Hawai‘i, 1 in 9 people and 1 in 5 children face food insecurity⁶ and lack access to healthy and culturally significant foods.⁷ In addition, the COVID-19 pandemic and related supply chain disruptions highlighted the issues of Hawai‘i’s reliance on imported food which make up 85-90% of our food supply⁸. This is in spite of the fact that the islands host prime agricultural lands and a year round growing climate that supports

¹ See for example, Kana‘iaupuni, S., B. Ledward, and U. Jensen. Culture-Based Education and Its Relationship to Student Outcomes. Honolulu: Kamehameha Schools, Research & Evaluation.

https://www.ksbe.edu/assets/research/collection/10_0117_kanaiaupuni.pdf

² See for example, Keli‘iholokai et al (2019) “Reclaiming ‘Aina Health in Waimanalo” *Int. J. Environ. Res. Public Health* 2020, 17, 5066 <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7400109/pdf/ijerph-17-05066.pdf>

³ <https://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/HawaiianEducation/Pages/Hawaiian-studies-program-interview.aspx>

⁴ CAP (2020) “The Nature Gap” <https://www.americanprogress.org/article/the-nature-gap/>

⁵ Samuelsson, K., Barthel, S., Colding, J., Macassa, G., & Giusti, M. (2020). Urban nature as a source of resilience during social distancing amidst the coronavirus pandemic. <https://www.diva-portal.org/smash/get/diva2:1501270/FULLTEXT01.pdf>

⁶ <https://www.feedingamerica.org/hunger-in-america/hawaii>

⁷ <https://health.hawaii.gov/chronic-disease/files/2018/03/gffa-web.pdf>

⁸ Office of Planning, Department of Business, Economic Development & Tourism. (2012, October) “Increased Food Security and Food Self-Sufficiency Strategy” Retrieved from

https://files.hawaii.gov/dbedt/ops/spb/INCREASED_FOOD_SECURITY_AND_FOOD_SELF_SUFFICIENCY_STRATEGY.pdf

optimal food production. At PK, we are gifted with an abundance of rain and sun, yet resource constraints prevent us from producing more food for our community.

Currently, we are producing enough food to minimally supplement our staff and families' consumption. To help offset and counter the problems that come along with import dependency, we propose to expand our food production with various fruit and vegetable crops to reach the larger community. This includes planting food producing plants that may not necessarily be native to Hawai'i, but can help support a healthy diet and contribute to our efforts to be self-sustaining.

3. How our organization meets these needs:

Taken together, the above challenges are faced by many communities across our islands. With support, we face them as part of the broader aloha 'āina community, sharing knowledge and best practices, connecting the past to a sustainable future.⁹ For our part, PK has not only successfully managed its land and resources, but propagated native species to the benefit of the wider community. Our proposed work would enhance these efforts, enabling us to reforest with koa, expand food production, and support our ongoing educational work. With support we will be able to:

I. Promote Sustainable land management by reforesting with Koa and restoring lo'i. We have restored three acres of ancient lo'i to exclusively perpetuate the cultivation of Native Hawaiian varieties of kalo and share these varieties with interested farmers and community members. About four acres of our hillsides have been cleared of invasive trees to create a thriving Native Hawaiian rainforest. We currently have about ten known thriving koa trees on our property and, with support, will be able to plant more to support the koa reforestation movement.

II. Continue cultural and place-based programs. The cultural and place-based knowledge available through our programs add richness to the curriculum that students learn in school. Our outdoor classroom allows learners to experience 'āina firsthand and build their own unique connections to this place. We service learners of all ages including early childhood learners and their families, elementary, middle, high school, college programs, and community members. These programs focus on learning the stories of our space, creating a relationship to the land, cultivating native food plants and their cultural significance, traditional ways of farming kalo mixed with modern techniques, etc.

Along with these programs, we hold 2 community service days per month where volunteers engage in removing weeds, prepping land, harvesting plants, stream restoration, etc. We also work with programs to offer service learning where groups offer their time to our restoration projects. We serve the people of Hawai'i and welcome volunteer groups from out of state and country to educate them about the work we do and inspire them to positively impact their own communities. We have created partnerships with traditional Hawaiian cultural practitioners of

⁹ Caring for land and waters in this way are also key elements of the Hawai'i Biosecurity Plan (2016) and the Hawai'i 2050 Sustainability Plan.

hula, plant medicine, chiropractic services as well as Hawaiian language immersion schools, chefs, and other community members interested in holding their classes or events at PK.

III. Enhance food security/sovereignty by growing more and sharing. We plan to expand our ongoing crop cultivation. Our current project is clearing 2 acres of land to continue the microscopic Hawaiian rainforest reforestation project. Our dream is to one day have all 63 acres of land thriving with Native Hawaiian and food plants.

What is **unique about our programs** is derived from the richness of the space we occupy – the natural and cultural sites are what inspire learning about concepts ranging from geology to cultural stories to understanding native species, all within minutes from suburban Kāne‘ohe. A special part of our work is our openness to the public: rather than posting “No Trespassing” signage, we allow the public to sign in and respectfully traverse the land. This access allows for families, cultural practitioners and their students, neighborhood children and others to find solace in this inviting space. There are few cultural sites and natural resources (e.g. streams, ponds, and other landscapes) left in Hawai‘i that truly welcome community. We join a number of non-profit aloha ‘āina organizations throughout the islands that create such spaces for community.

4. How Dorcy Foundation Grant money will help:

To continue the work we have been doing, we would like the ability to purchase plants that will be used for reforesting a large portion of acreage. We plan to reintroduce this acreage with plants such as koa, ‘ōhi‘a lehua and kamani which hold cultural significance and can eventually be used for cultural practices. Because we’re an oasis located a minute out of the suburban city area, we are a beacon for the community to gather. The education groups and community volunteers will participate in this project in addition to what we already offer. The remaining amount of funds will be allocated to staff salaries for facilitating these projects.

5. The demographics of our clients/beneficiaries:

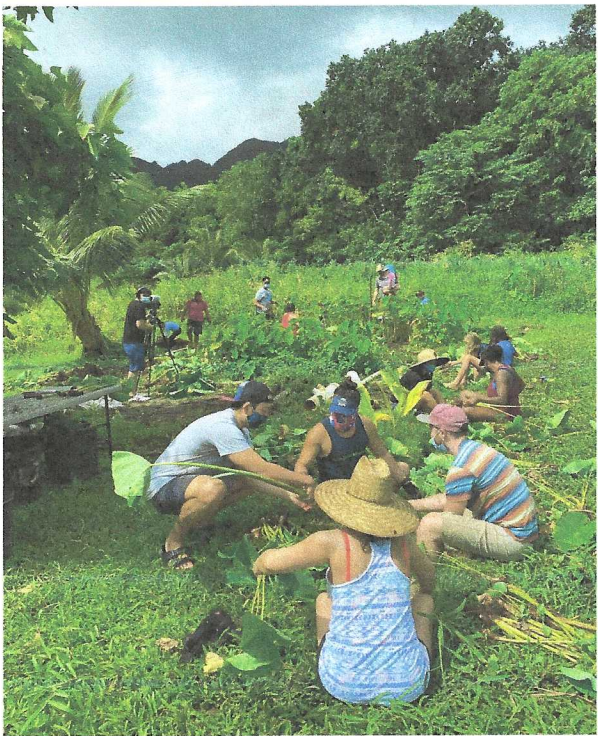
We serve students, community members, and programs across the islands of O‘ahu, Maui, and Molokai. On these islands, we service over 50 schools, primarily DOE Public Schools. Our participants come from numerous backgrounds, groups, and organizations, including 69% of them having Native Hawaiian ancestry. These programs consist of multiple options: on-site education/service learning, in-person educational outreach, and online/virtual learning.

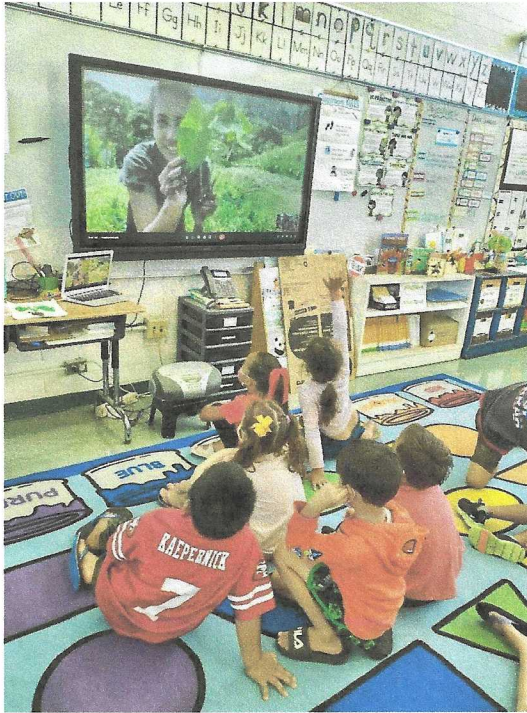
6. Number of individuals served: approx. 18,000 per year.

- Students: approximately 13,000 students per year
- Community members: approximately 4,000 community members per year
- Outside programs that utilize this space: approximately 1,000 individuals per year.

7. The geographic region covered: O‘ahu as well neighboring islands, Maui and Molokai; any partners across the globe through virtual learning.

8. Information regarding our primary funding sources: Primarily PK is funded through a combination of Federal and Private funding. Regular Federal funding comes to PK from the Institute of Museum and Library Services (IMLS) and the Administration for Native Americans (ANA). Our largest private donor is Kamehameha Schools.





Photos (From top to bottom, left to right):

1. A snapshot of one Koa tree we have in our Native Hawaiian rainforest. Also pictures are Kamani trees, Ma'ō Hau Hele, Loulu, and other native plants.
2. A group of students from Waimānalo gather around Kapuna, one of our famed fresh water springs, to learn about the stories and science behind this invaluable resource.
3. Volunteers shared their Saturday morning to harvest and process kalo from one of our dry-land gardens. Volunteers consisted of adults and families with children eager to learn and support the mission of Papahana Kuaola.
4. Students from a Hawaiian language immersion school in Hau'ula experienced preparing the lo'i for planting some of our native Hawaiian varieties of kalo. This style of planting kalo has been traditionally passed down for generations.
5. Along with the in-person services we offer, students can visit us virtually through our online programs and virtual field trips.
6. Here is a portion of the acreage that has been cleared to restore with native plants.

Form **990**

Return of Organization Exempt From Income Tax
 Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
 Do not enter social security numbers on this form as it may be made public.
 Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020
 Open to Public Inspection

Department of the Treasury
 Internal Revenue Service

A For the 2020 calendar year, or tax year beginning _____, and ending _____

B Check if applicable:
 Address change
 Name change
 Initial return
 Final return/terminated
 Amended return
 Application pending

C Name of organization: **Papahana Kuaola**

Doing business as: _____

Number and street (or P.O. box if mail is not delivered to street address): **46-403 Haiku Road** Room/suite: _____

City or town, state or province, country, and ZIP or foreign postal code: **Kaneohe HI 96744**

D Employer identification number: **20-2565007**

E Telephone number: **808-447-7694**

F Name and address of principal officer:
Matthew Schirman
c/o 46-403 Haiku Road
Kaneohe HI 96744

G Gross receipts\$ **1,231,844**

H(a) Is this a group return for subordinates? Yes No
H(b) Are all subordinates included? Yes No
 If "No," attach a list. See instructions

I Tax-exempt status: 501(c)(3) 501(c) () (insert no.) 4947(a)(1) or 527

J Website: **www.papahanakuaola.com** **H(c)** Group exemption number ▶ _____

K Form of organization: Corporation Trust Association Other ▶ _____ **L** Year of formation: **2006** **M** State of legal domicile: **HI**

Part I Summary

1 Briefly describe the organization's mission or most significant activities:
To create quality educational programs focused on environmental restoration and economic sustainability fully integrated with Hawaiian knowledge.

2 Check this box if the organization discontinued its operations or disposed of more than 25% of its net assets.

3 Number of voting members of the governing body (Part VI, line 1a)	3	4
4 Number of independent voting members of the governing body (Part VI, line 1b)	4	4
5 Total number of individuals employed in calendar year 2020 (Part V, line 2a)	5	27
6 Total number of volunteers (estimate if necessary)	6	1173
7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
7b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0

	Prior Year	Current Year
8 Contributions and grants (Part VIII, line 1h)	1,162,350	1,189,326
9 Program service revenue (Part VIII, line 2g)	133,833	41,966
10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	117	1
11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	3,637	551
12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	1,299,937	1,231,844
13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)		0
14 Benefits paid to or for members (Part IX, column (A), line 4)		0
15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	1,057,399	1,051,568
16a Professional fundraising fees (Part IX, column (A), line 11e)		0
b Total fundraising expenses (Part IX, column (D), line 25) ▶ 10,625		
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	262,510	232,062
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	1,319,909	1,283,630
19 Revenue less expenses. Subtract line 18 from line 12	-19,972	-51,786
	Beginning of Current Year	End of Year
20 Total assets (Part X, line 16)	481,912	695,158
21 Total liabilities (Part X, line 26)	39,811	304,843
22 Net assets or fund balances. Subtract line 21 from line 20	442,101	390,315

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

Signature of officer: **Hawley Iona** Date: _____
 Type or print name and title: **Treasurer**

Paid Preparer Use Only

Print/Type preparer's name: **Jay Miyaki** Preparer's signature: **Jay Miyaki** Date: **09/18/21** Check self-employed PTIN: **P00853901**

Firm's name ▶ **Jay Miyaki, CPA, LLC** Firm's EIN ▶ **26-2451631**

Firm's address ▶ **600 Queen St Ste C4 Honolulu, HI 96813** Phone no. **808-522-1042**

May the IRS discuss this return with the preparer shown above? See instructions Yes No

For Paperwork Reduction Act Notice, see the separate instructions. Form **990** (2020)

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	726,963			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	462,363			
	g Noncash contributions included in lines 1a-1f	1g \$				
	h Total. Add lines 1a-1f		1,189,326			
	Program Service Revenue	2a Program Service Fees	Business Code 900099	41,966	41,966	
b						
c						
d						
e						
f All other program service revenue						
g Total. Add lines 2a-2f			41,966			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)		1	1		
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6a Gross rents	6a	(i) Real			
			(ii) Personal			
	b Less: rental expenses	6b				
	c Rental inc. or (loss)	6c				
	d Net rental income or (loss)					
	7a Gross amount from sales of assets other than inventory	7a	(i) Securities			
			(ii) Other			
	b Less: cost or other basis and sales exps.	7b				
	c Gain or (loss)	7c				
d Net gain or (loss)						
8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	8a					
b Less: direct expenses	8b					
c Net income or (loss) from fundraising events						
9a Gross income from gaming activities. See Part IV, line 19	9a					
b Less: direct expenses	9b					
c Net income or (loss) from gaming activities						
10a Gross sales of inventory, less returns and allowances	10a	545				
b Less: cost of goods sold	10b					
c Net income or (loss) from sales of inventory		545	545			
Miscellaneous Revenue	11a Other Income	Business Code 900099	6	6		
	b					
	c					
	d All other revenue					
	e Total. Add lines 11a-11d		6			
12 Total revenue. See instructions		1,231,844	42,518	0	0	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.

	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	187,842	143,926	43,916	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	641,228	491,314	149,914	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	122,773	106,604	16,169	
10 Payroll taxes	99,725	77,829	21,896	
11 Fees for services (nonemployees):				
a Management				
b Legal				
c Accounting	32,767		32,767	
d Lobbying				
e Professional fundraising services. See Part IV, line 7				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	47,370	33,494	3,405	10,471
12 Advertising and promotion				
13 Office expenses	11,090	5,575	5,515	
14 Information technology				
15 Royalties				
16 Occupancy	5,807	514	5,293	
17 Travel	11,869	11,869		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	16,140	16,140		
23 Insurance	6,210		6,210	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a Supplies	68,027	64,585	3,442	
b Equipment rental & maintenance	21,585		21,585	
c Other expenses	11,197	9,335	1,708	154
d				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	1,283,630	961,185	311,820	10,625
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year		
Assets	1	Cash—non-interest-bearing	196,225	1	374,909	
	2	Savings and temporary cash investments		2		
	3	Pledges and grants receivable, net	215,421	3	227,026	
	4	Accounts receivable, net	16,225	4	9,002	
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5		
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6		
	7	Notes and loans receivable, net		7		
	8	Inventories for sale or use	7,475	8	7,475	
	9	Prepaid expenses and deferred charges	3,999	9	20,133	
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	406,514			
		10a				
	b	Less: accumulated depreciation	349,901	42,567	10c	56,613
		10b				
	11	Investments—publicly traded securities			11	
	12	Investments—other securities. See Part IV, line 11			12	
	13	Investments—program-related. See Part IV, line 11			13	
14	Intangible assets			14		
15	Other assets. See Part IV, line 11			15		
16	Total assets. Add lines 1 through 15 (must equal line 33)	481,912	16	695,158		
Liabilities	17	Accounts payable and accrued expenses	39,811	17	58,676	
	18	Grants payable		18		
	19	Deferred revenue		19	246,167	
	20	Tax-exempt bond liabilities		20		
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21		
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22		
	23	Secured mortgages and notes payable to unrelated third parties		23		
	24	Unsecured notes and loans payable to unrelated third parties		24		
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25		
	26	Total liabilities. Add lines 17 through 25	39,811	26	304,843	
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.					
	27	Net assets without donor restrictions	367,240	27	217,847	
	28	Net assets with donor restrictions	74,861	28	172,468	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.					
	29	Capital stock or trust principal, or current funds		29		
	30	Paid-in or capital surplus, or land, building, or equipment fund		30		
	31	Retained earnings, endowment, accumulated income, or other funds		31		
32	Total net assets or fund balances	442,101	32	390,315		
33	Total liabilities and net assets/fund balances	481,912	33	695,158		